



Care and guidance

NOADSWOOD'S FOUR HOUSES ensure a very personal feel to our school. These smaller communities of pupils and staff, help to develop each child's sense of belonging and pride.

Year 7 pupils are in 'Year 7 only' tutor groups for the majority of their first year while Year 8 to 11 pupils are in vertical tutor groups where they remain for the duration of their time in school, building relationships with peers, tutors and House Leaders.

Competitions between Houses are keenly fought and Sports Day typifies the sense of belonging that is present and continues to develop within each House.

HOUSE LEADERS FOR GUIDANCE are responsible for the well-being of the pupils within each House. The social, emotional and behavioural needs of pupils are constantly monitored to ensure they have the support they need to thrive both inside and outside school.

"Students' behaviour is outstanding. They are clear that staff take good care of them and they feel very safe."

Ofsted 2013

EPRAISE is Noadswood's rewards system that celebrates the many and varied achievements and successes that our pupils experience throughout their time here. Taking inspiration from our school mission statement 'all achievements celebrated', the online system incentivises and encourages the development of behaviours, attitudes and skills required in the workplace and wider world. Pupils earn points that contribute to both their own 'total' and to their House for the House Cups awarded at the end of each term.



THE LEARNING SUPPORT (SEND) DEPARTMENT supports all pupils regardless of abilities to fully develop their academic potential, interests and aptitudes by making appropriate provision. The department offers support in a variety of ways including 1:1, small group work, extra literacy, peer reading, and in-class support. A specialist Homework Club runs after school, four days a week and there is also a Safe Haven that runs each lunch-time.

INCLUSIVE SPORT uses physical activity as a vehicle to break down barriers, influence and inspire others. We recognise diversity and promote tolerance and participation. Our pupils and staff work together to create inclusive environments in our school to ensure all pupils' needs are recognised equally. Our Inclusion Leaders and Mentors work together to initiate projects and are motivated to contribute to a unified and socially inclusive school.

ABLE AND TALENTED pupils, along with all pupils at our school, are offered an education that seeks to develop their academic, personal and social skills whilst allowing them to achieve their potential through challenge and excellence across the curriculum. Pupils with individual educational needs are identified and provided for; this includes the able and talented pupils too. We endeavour to ensure that pupils receive high quality teaching alongside a huge variety of extra-curricular activities, available to all pupils, that extend and enrich the normal curriculum allowing our able and talented pupils to thrive.

MOVING ON – careers and post-16 provision is supported by a Careers Advisor who not only organises pupils' personal Careers interviews but also supports other related events to help guide them to the right choices after leaving school. All pupils have the opportunity to attend at least one 1:1 guidance interview to discuss a wide range of

opportunities available post-16, including further education, traineeships, apprenticeships and other employment-based activities. Also years 9, 10 and 11 have access to the Careers website U-Explore as well as opportunities such as a work-shadowing day, visits to local colleges, careers information evenings and a mock interview evening to help them prepare for life after Noadswood.

"Students are proud of their school. They make a full contribution and know that their views and opinions are appreciated and always considered."

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