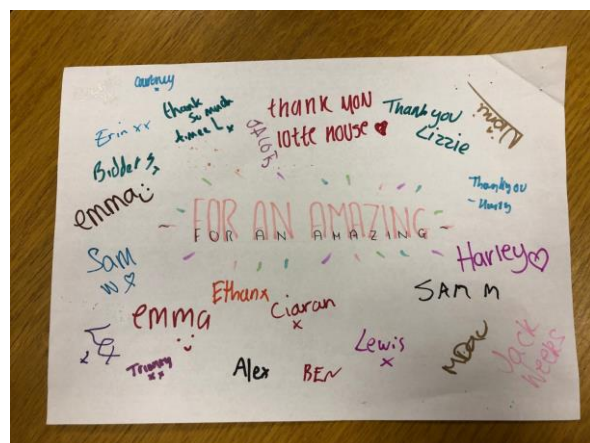
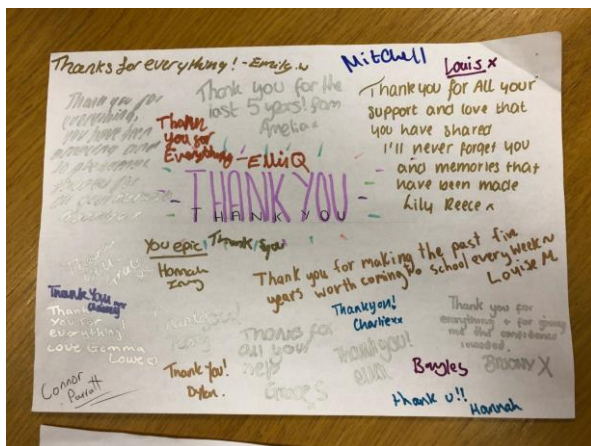
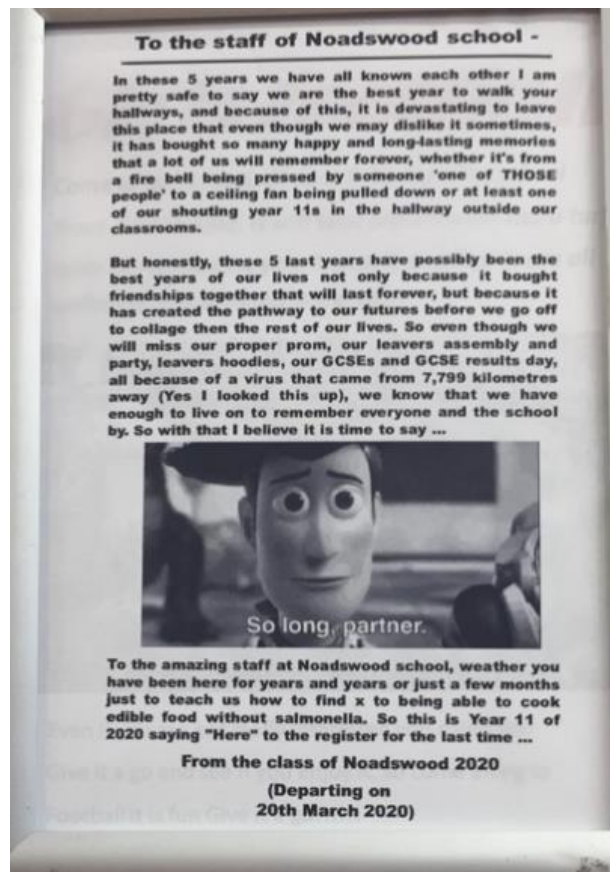


Dear all,

As you might predict, I am going to start this letter by saying the biggest ever farewell – for now – to Year 11. It must have been such an emotional day for you all. All your staff loved all the good times you had today, and we were incredibly proud of the way you handled yourselves through it all, whether in lessons, around school or in the messages some of you left us, some of which you can see below:





We will miss you so much, but we will keep in touch loads now, and see you again for celebration events when we can all come back together again.

I've been in touch with lots of parents today, as lots of your teachers and other staff have, hearing about how hard lots of you are working at home, often really successfully. But some of you genuinely find it tough trying to work through 5 lessons' worth of work without your teachers and your classmates around you, and away from the usual varied environment of school. I've been saying to everyone I've spoken to, don't be afraid to break up your day very differently from how we do it when we're together.

Maybe when you're on your own, you need to do 15 minutes of one lesson, then have a ten minute break before going back, and so on through the hour. Maybe you need to do 20 mins of one lesson, 20 mins of another, making sure you complete as many lessons as you can by the end of the day, but not in whole hour blocks. Maybe a whole hour of work really works for you at the moment, but that might change. Or you might be someone who does other activities – music, going for a walk, other exercise – in the mornings and then your learning later, or the other way round. You might need to ePraise message your teachers loads because you need that support or rarely – they want to hear from you either way.



So I want to give you a big shout out that you can plan this time and your day the way that best suits you, and you can play around with that – don't feel you need to do the same every day at all. You need some structure, like I've said all week, but that structure needs to be flexible and it might be unique to you. More help with this as we go, and if you've found a way that works for you, why not message me about it on ePraise? I can share it with everyone.

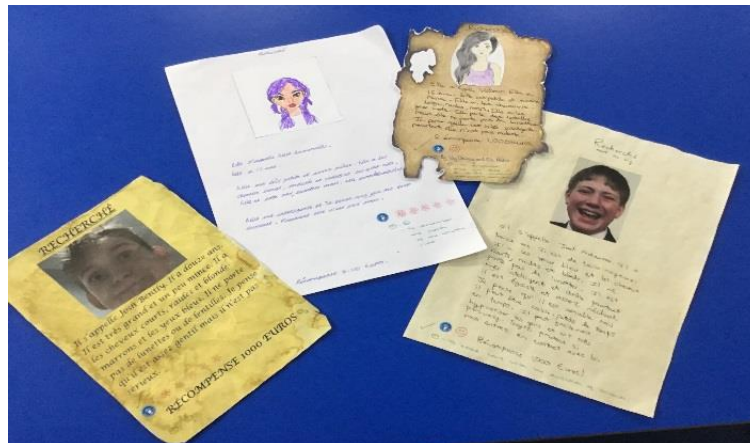
So to today's highlights, apart from Year 11 of course, well it's going to be some more brilliant history work, this time from a talented Year 8 model maker:



It was also lovely to see some of Mrs Hockings' and Mrs Sullivan's tutor groups saying goodbye to their Year 11s with some typical French eats! Can't not have a croissant and a pain au chocolat – there were also cinnamon swirls, home made because it was tough to get these things in the shops in these times we're all battling through.



And check out these awesome 'wanted' posters by some of our creative Y8 linguists – maybe you'd enjoy creating a 'wanted' poster about a character in a book or a film in one of the languages you learn, or just in English for fun?



My final highlight was this picture of Mrs Hockings' brilliant Year 7s working so hard yesterday afternoon on their learning, even though it's been a long, hard and frankly just strange week for all of you and all of us. Look at the lad in the photo who knows he's a winner – to me, that's all of you, working so hard, in school or at home, and showing just phenomenal stickability.



Have a relaxing weekend everyone – stay safe, look after yourselves and stick to good Government advice about avoiding get togethers and mingling around as we usually do, so we keep the Noadswood family and the wider community as safe as we can. I'll be back with you on Monday – you have blown me away being so brilliant this week,

Miss Marshall