

British Values



STATUTORY / NON-STATUTORY	NON-STATUTORY
MEMBER OF STAFF RESPONSIBLE	DHT
DATE APPROVED BY Head/SLT	March 2020
GOVERNING BODY OR COMMITTEE RESPONSIBLE	SIC
DATE OF FULL GOVERNING BODY APPROVAL	N/A
REVISION DUE DATE	March 2022

Introduction

This statement has been produced and agreed to make clear Noadswood's legal duties as described in the Statutory Instrument, 'The Education (Independent School Standards) Regulations 2014' and in response to the DfE published guidance on promoting British values.

Noadswood School has a statutory duty to promote British values and will:

- Ensure a clear strategy for embedding fundamental British values in students and show how this is done effectively.
- Challenge opinions or behaviours in school that are contrary to fundamental British values.

The school will promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and acceptance of those with different faiths and beliefs as set out in Part 2 of The Education (Independent School Standards) Regulations 2014. It has also been produced with regard to the Home Office's Prevent Strategy.

The Statement will be reviewed annually and/or in accordance with any statutory law and the Governance Handbook.

Duties of members of Staff

All members of staff are made aware through professional development opportunities and discussions as a staff team of our values as a school of their responsibilities in this area.

The School will;

- Include within the Citizenship curriculum and in other suitable parts of the curriculum, as appropriate for the age of the students, material on the strengths, advantages and disadvantages of democracy, and how democracy and law works in Britain, in contrast to other forms of government in other countries.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in Britain.
- Ensure all students within the school have a voice (via the Student Voice) and are listened to; and we will demonstrate how a democracy works by actively promoting democratic processes, such as whole school, House, Year, and Tutor positions of responsibility.
- Use opportunities such as general elections, local elections, youth parliament elections, Make Your Mark campaigns etc to understand the fundamental British values and to provide students with the opportunity to learn how to debate and defend points of view.
- Ensure there is a range of enrichment and extra-curricular activities, including some run directly by students, that promote and develop fundamental British values.
- Encourage students to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and society more widely.
- Use teaching resources from a wide variety of sources to help students understand a range of faiths and beliefs in society.

Practice

Our values as a school are underpinned by these British values, conveyed in our curriculum intent and on our website.

Some of the ways we promote these in practice are:

- Regular themed assemblies focused on specific principles, values and ideals within a community of allies to each other and with a belief in democracy, respect and acceptance;
- House time/horizontal tutor group activities – Focused discussion on themes related to widening student perspectives on the importance of key values;
- Student Voice – Student participation in whole school issues.
- Citizenship – Timetabled lessons focused on students' personal development.
- Themed Citizenship days/events;
- Visiting authors, performing art groups and other external guests all contributing to the enrichment of a student's understanding of values in our and the wider community;
- Enrichment activities, including those run by students, promoting leadership, democracy, respect and acceptance of those with different beliefs, backgrounds and faiths.

Respect

Students at Noadswood learn that their behaviour and attitudes impact on their own rights and those of others. All members of the school community are expected to treat each other with respect and this is reiterated throughout our learning environment and our approach to routines, high expectations without fear and restorative conversations when things go wrong.

Acceptance

Acceptance of different faiths and beliefs is taken seriously at Noadswood by equipping students with the ability to understand their place in a culturally diverse society.

The Religious Education curriculum provides a broad and balanced education on a range of faiths, religions and cultures, as do the assembly and Citizenship programmes.

Noadswood strives to ensure that students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to Britain and the wider community.

Linked Policies: Behaviour for Learning
 Citizenship Policy
 RSE Policy
 Curriculum Policy
 Equality Policy
 Preventing Extremism and Radicalisation