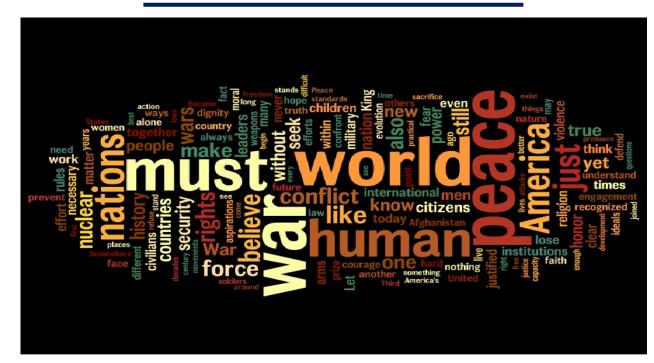


Year 11 GCSE History Information



The Course

Exam Board: AQA www.aqa.org.uk Syllabus: GCSE History (8145)

Britain: Health and the people 1000C to the present day:

- Medieval medicine (medicine stands still)
- Renaissance medicine (beginnings of change)
- 19Th & 20th century medicine (revolution and modern medicine)

Elizabethan England 1568-1603:

- Court and Parliament
- Life in Elizabethan times
- Troubles at home and abroad
- Historic Environment depth study Kenilworth castle

Key Topic areas:

Conflict and Tension in Asia 1950-1975:

• Conflict in Korea 1950-53

(causes, development, end of war)

 Escalation of conflict in Vietnam 1953-75 (French colonial rule, US involvement, Johnson's war, opposition, Nixon's war, end)

Course teaching has been completed.



Assessment Structure 2020:

There are 3 parts to the assessment at GCSE, all of which will be assessed in June 2021

□ Paper 1 - Exam Board compulsory topic: Conflict and Tension in Asia 1950-1975 (44 marks Inc. 4 marks for SPaG) – 1hour 08/06/21

□ Paper 2 - Britain: Health and the people 1000C to the present day (40 marks, no SPaG for 2021) – 1 hour 17/06/21

□ Paper 3 - Elizabethan England 1568-1603 (40 marks) – 1 hour 24/06/21

Paper 2 medicine no longer has 4 SPaG marks and has been adjusted for the 2021 examination series due to COVID19

Please note the examination dates are PROVISIONAL at the moment



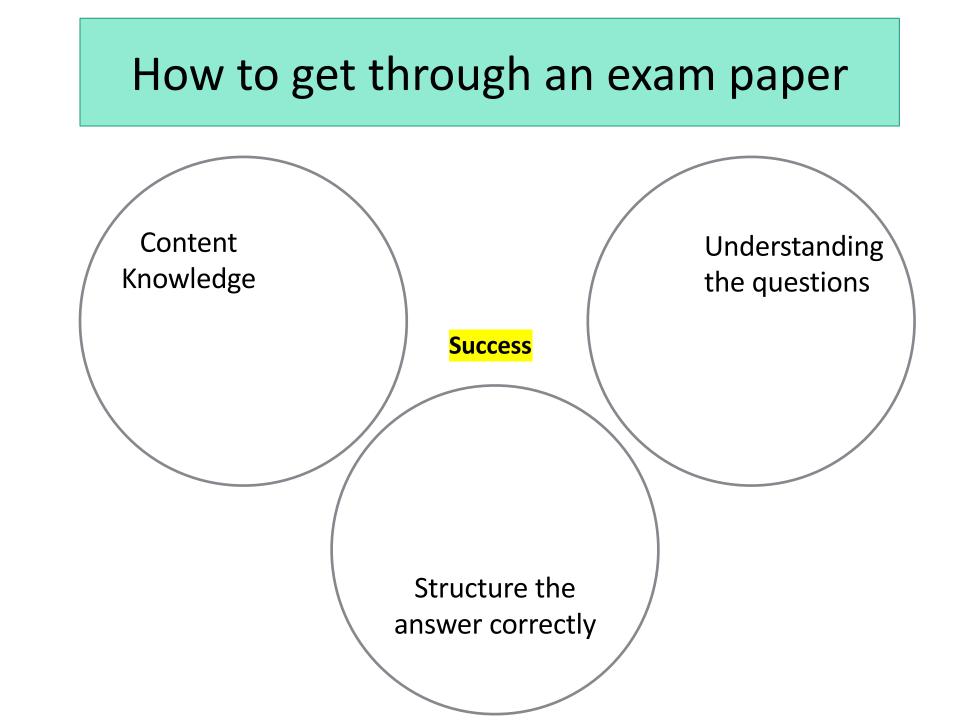
Upcoming Assessments

- Most recent topic, Conflict and Tension in Asia, paper 1 a pre-public exam for this unit took place from 23-27 November and results will be available in January.
- 2 further Pre-Public Exams will be in January 2021
- Paper 2 is 27 January
- Paper 3 is 29 January
- Students may be required to sit another paper(s) in April if one or more of the pre-public examination papers is significantly lower than a students targeted grades. Notification of this will allow for revision and support



Tips for success

- Complete the revision tasks set for them.
- Use a range of different techniques for revision.
- Learn key vocabulary.
- Revision should be repetitive, revisiting it once is unlikely to be enough.
- High levels of effort.
- Focus revision on the parts that are most difficult first.
- Practice, practice, practice



Revision Techniques

TASK: I would like to gein an insight on your confidence with regards to Asia in order to gaide my revision planning. Be honest and back yourself, you/ii be surprised how coefficient you are on many of these areas?

Conflict & Tension in

***** G G G G G

Asia 1950-1975

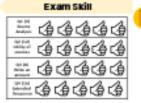
Wider World Depth Study - Asia

'The main reason why the conflict in Vietnam ended was because of the Anti-War movement in America'

Haw	far do you agree with this statement?		``````````````````````````````````````
+ deti + kno + deti resoci + dev + con + dev + con + dev + con + a ju + a co	wiedge of the anti-war movement in America alled knowledge of the anti-war movement in America wiedge of alarmative factor() for the worl of this war alled knowledge of other factor() for the war ending for example economic ra, guerrille tactica/US military failure, other milevent factors(s) eloping explanation of the anti-war movement moles explanation of other measures for the war ending algement factors of other measures for the war ending open explanation of other measures for the war ending algement formed based on agreement with the question or an adve factor		
-	requires some knowledge of anti-war movement in America requires specific knowledge of the anti-war movement in America requires other reasons for the war ending explain reasons for the war ending in more depth develop a complex explanation as to why the war ended form an overall judgement form a complex judgement revision technique ideas to aid memory recall		······································
Level 4	Complex explanation of changes leading to a substantiated judgement. Armovers demonstrate a range of accurate and detailed knowledge and understanding that is relevant to the question. Complex, sustained line of reasoning. Sharply-focused coherence. Logical structure. Fully substantiated & relevant	13-16	*** 4444 ************
Level 3	Developed explanation of changes. Answers demonstrate a range of accurate knowledge and understanding that is relevant to the question. Developed, sustained line of reasoning Coherent. Logical structure. Well substantiated & relevant	9-12	······································
Level 2	Simple explanation of change(s). Answer demonstrates specific knowledge and understanding that is relevant to the question. Simple, sustained line of reasoning. Structured. Relevant	5-8	
Level 1	Bank explanation of change(s). Answer demonstrates basic knowledge and understanding that is relevant to the quantion. Basic line of reasoning.	1.4	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	FEELINGS TOWARDS GCSE HIST	IORY	********

Strengths

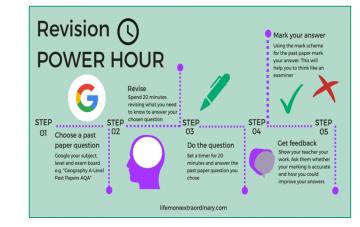
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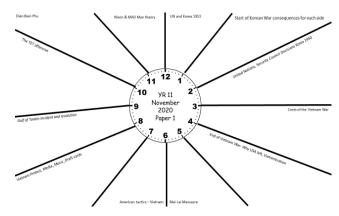


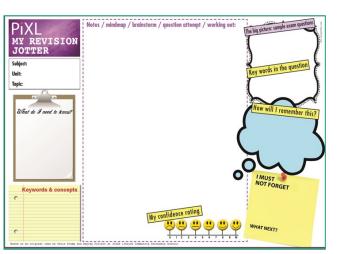


- Revision clocks
- Power hour
- **Revision Cards**
- Mind maps \bullet
- **Practice Questions** •
- Read, Cover, Repeat
- Key word tests
- Online quizzes •
- **Brainscape** Cards •
- **GCSE** Bitesize •
- Checklist Questions



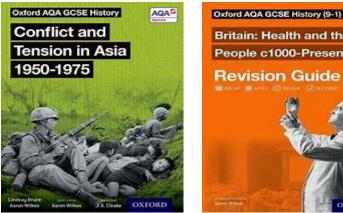




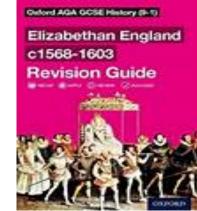


Useful sources of information

- CGP revision guide
- BBC Bitesize
- Brainscape Flash Cards
- Seneca (online resource)
- Classwork notes



Britain: Health and the People c1000-Present Day **Revision Guide**







SENECA

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\frown	l 5 a day le and Terminol	PIC: A 'Golden Age' ogy	Source analysis P	An Elizabethan theatre showing the actor: Tudor audience enjoying the play. Macmill educational poster from 1960.	
Golden Age renaissance gentry Great Chain of Being	Plot the o	events on the mini	T U R E		W W P A F
John Foxe's Book of Martyns first published Context – List 3 Elizabethan 'Go 1.	The Globe Theatre opened	Statutes of Apparel passed	Plan your answe Explain how Eliz rule [8].	er abeth used propaganda to stren	gthen he
2. 3.			How confident an Explain why:	re you on this content?	Þ

Parental Support



- Test pupil's on their key terms and command words.
- Encourage them to vary their revision techniques.
- Ask to see their revision, get them to tell you about what they've revised.
- Encourage them to make effective use of the time available for revision in school.
- Direct them to the dedicated revision FROG page.
- At this stage 1-2 hours revision a week, little and often is the key.
- Make sure they aren't working too hard, breaks and relaxation are important too.

Concerns or questions:



If you have any concerns or have any questions you can contact me via ePraise – S Groom

