

Pupil Premium – Year 7 Literacy and Numeracy Catch Up

Policy	Pupil Premium – Year 7 Literacry and Numeracy Catch Up
Policy status	Non-Statutory
Member of staff responsible	AHT (HLo)
Date approved by SLT	December 2020
Governor committee to alert	SIC
Date relevant governor committee alerted	
Revision period	1 year
Revision due date	December 2021

Year 7 Literacy and Numeracy Catch Up Pupil Premium: 2019 – 2020

The Year 7 Literacy and Numeracy Catch Up Pupil Premium Grant was allocated to school by the DFE. Both maintained schools and academies are able to spend the grant for the educational benefit for pupils registered at that school or on community facilities, for example services where the provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the school's locality.

In 2019 – 2020, the grant received to Noadswood totalled £9'068.00

We have used the grant in a number of ways including:

Year 7 Homework club:

A daily homework club running from Monday – Thursday, staffed by Year 10 pupils and overseen by Noadswood staff.

A Home/school spelling programme:

A weekly teacher led spelling programme which works on overcoming barriers to spelling success. Identified staff work with individual students on a home/school spelling programme.

Catch up literacy programme:

A 3 x a week literacy programme run during tutor time by identified Learning Support Assistants. Students attend these sessions completing reading and comprehension programmes/activities.

Toe to Toe phonics programme:

A 4 x a week phonics programme to improve reading and literacy accuracy.

Peer reading programme:

Delivered and run by our Learning Support team and helped by our Year 10 and 11 prefects, the peer reading programme provides books and other materials for the weekly peer reading sessions.

Spelling workshops:

A 3 weekly tutor time programme delivered by our Learning Support team. Using the Visual Spelling Programme, students attend sessions designed to improve their spelling ages.

Wave 3 interventions

Whilst in Year 7, some students have additional time to develop their literacy skills. This means they spend slightly less time in their Language lessons. These sessions are delivered by our specialist Learning Support Assistant and take place for two intensive sessions a week.

<u>Transition programmes</u>

We have a close working relationship with our feeder primary schools and work collaboratively with them on a number of projects throughout each transition year. This includes visits to each primary school by our dedicated transition lead, STEM and themed literacy activities hosted by Noadswood. This year, 2019 – 2020, we also worked collaboratively with our cluster secondary schools to run a virtual inspirational event with guest speaker, mountaineer Mollie Hughes.

Due to the National lockdown, some of these activities were impacted, however all year 7 students were contacted weekly during the lockdown period with students and parents/carers provided with additional virtual advice and support where needed. Our VLE was also updated weekly with additional literacy materials.