

# **2021 Activity Survey**

# Year 11 Leavers from Noadswood School





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#### Introduction

This booklet has been compiled by the Youth Analysis Service (YAS) for Hampshire schools and academies (referred to as establishments), and its data has been compiled from Hampshire's Client Caseload Information System (CCIS).

The booklet is based on the cohort of young people who were recorded as being academically aged Year 11 and in a Hampshire establishment on 31st July 2021, and information presented is a snapshot of that cohort as of 1st November 2021.

Topics covered are based on performance measures used by the Department for Education (DfE), and enable establishments to monitor their current performance, to plan future strategies and to identify potential issues before they arise.

Due to Raising the Participation Age (RPA) legislation 2014, young people are under a duty to participate in education or training until at least their 18th birthday, although in practice most young people continue until the end of the academic year in which they turn 18 (academic Year 13). This significant piece of education legislation has particular importance to vulnerable young people. Primary responsibility for providing independent and impartial careers guidance on participation options rests with establishments directly.

Note that information is withheld and replaced with '-' where less than 5 leavers are recorded.

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### **Careers Advice and Guidance provided by Hampshire Futures**

A summary cannot be provided as the School does not purchase careers guidance from the Hampshire Careers & Employability Service (Hampshire County Council)

For Details please see your careers provider or for more information visit

<a href="https://www.hants.gov.uk/hampshire-services/services-for-schools/pupil-support/careers/skills.participation@hants.gov.uk">https://www.hants.gov.uk/hampshire-services/services-for-schools/pupil-support/careers/skills.participation@hants.gov.uk</a>

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#### **Glossary of Terms**

#### **Common Terms**

DfE - Department for Education.

Situation - The activity of a young person.

EET - In Education, Employment or Training.

EOTAS - Education Other Than At School (including Home Education).

NEET - Not in Education, Employment or Training.

RPA - Raising the Participation Age. (<a href="https://www.gov.uk/government/policies/increasing-opportunities-for-young-people-and-helping-them-to-achieve-their-potential/supporting-pages/raising-the-participation-age">https://www.gov.uk/government/policies/increasing-opportunities-for-young-people-and-helping-them-to-achieve-their-potential/supporting-pages/raising-the-participation-age</a>).

Unknown - Young people whose destination cannot be confirmed.

#### **Situation Category**

Sixth Form College/School - Includes Sixth Form College and School Sixth Form.

FE College - Further Education.

Other Ed inc. Traineeship - Includes Year 11, Higher Education, education outside of area, moved out of area to education, Gap Year students, independent specialist providers, custodial sentences and traineeships.

Non-Emp Training (FT) - Includes full-time provider-based foundation learning and supported internships.

Emp (FT) inc. Apprenticeship - Includes full-time jobs with training (nb employed and self-employed) and apprenticeships.

EET (no RPA) inc. PT Emp - Includes full-time jobs without training and part-time education/ employment/ NEET - Available - Unemployed but potentially available for work.

NEET - Not Available - Unemployed and unavailable for work, e.g. young carers.

Other - Includes re-engagement, unknowns, moved out of area to unknown activity, pregnancies, teenage parents, illness and unpaid personal development opportunities that support young people to enter EET.

#### **Education Programmes**

Level 3 - A Levels - GCE A Levels.

Level 3 - Technical - Includes all vocational programmes including BTEC, CTEC, NVQ, T Levels etc.

Level 2 - Technical - Includes all vocational programmes including BTEC, CTEC, NVQ etc.

Level 2 - GCSEs - GCSEs.

Level 1 - Technical - Includes all vocational programmes including BTEC, CTEC, NVQ etc.

Other Education Course incl. Traineeships - Includes continuation years of any programme, traineeships, higher education courses and programme types not specified in the data sent by further education establishments.

#### Note

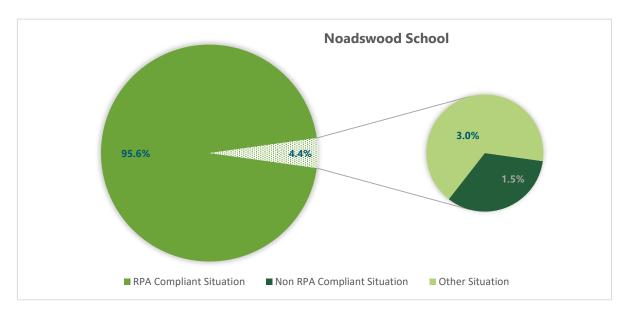
Due to rounding of multiple numbers the figures in some tables may not always add up to 100%. The cohort for the Activity Survey is based on the previous Year 11 September Guarantee cohort. The contents of this Activity Survey booklet will therefore differ from other school statistics published on government websites that are compiled using a different cohort.

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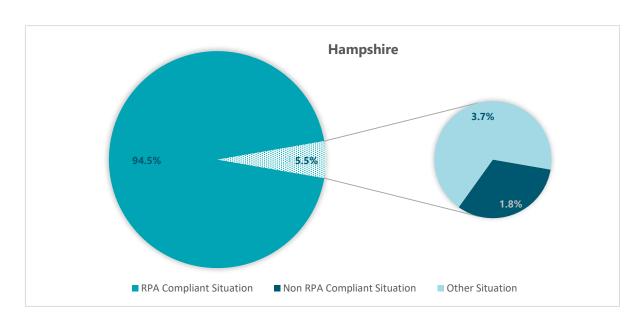


#### **Situation Overview**

The chart below shows that 95.6% of Noadswood School Year 11s in 2021 moved to participating situations that meet the DfE defined 'Raising the Participation Age (RPA)'. Of the remaining 4.4%, 1.5% moved to Non RPA situations and 3% to Other situations. The 'Other' category includes young people who are re-engaging and working towards participation, on a temporary break, unable to engage due to personal reasons as well as those whose situation is unknown or who have moved out of the area.



The same chart showing the total Hampshire cohort indicates that 94.5% of Hampshire Year 11 leavers moved to RPA situations in 2021. The RPA percentage for Noadswood School is higher than that for Hampshire.



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#### **Raising the Participation Age (RPA) Situations**

The graph below shows the percentage of leavers from Noadswood School who moved to a RPA situation in Year 12. It shows percentages for the past five years, and compares these to the Hampshire percentages over the same time period.



The tables below show the actual numbers of young people in a RPA situation compared to the numbers in the cohort. Where fewer than five people are recorded the information is withheld and replaced with '-'.

#### **Noadswood School**

Leaver Year	2017	2018	2019	2020	2021
RPA Met	200	173	182	182	194
Total Leavers	208	182	187	190	203

Hampshire

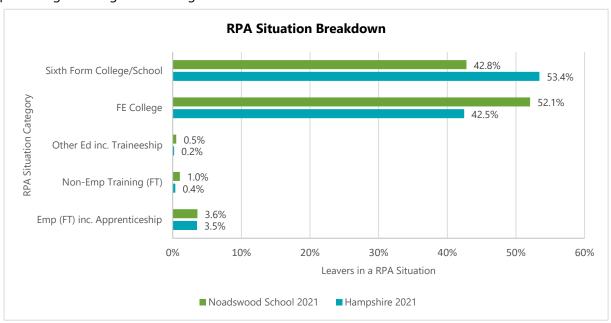
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Leaver Year	2017	2018	2019	2020	2021
RPA Met	12,471	12,245	12,736	12,832	13,342
Total Leavers	13,054	13,045	13,416	13,609	14,113

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#### **RPA Situation Breakdown**

RPA situations are grouped into five categories, seen below. The Situation Category table in the glossary on page 5 defines each category. The graph below shows that there is a smaller percentage of Noadswood School leavers moving to an education programme ('Sixth Form College/School', 'FE College', 'Other Ed inc. Traineeship') than the Hampshire average, but a larger percentage moving to a training situation.



The tables below show the actual numbers of young people in each RPA situation. Where fewer than five people are recorded the information is withheld and replaced with '-'.

#### **Noadswood School**

Leaver Year	2017	2018	2019	2020	2021
Sixth Form College/School	47	41	62	52	83
FE College	137	121	104	126	101
Other Ed inc. Traineeship	0	-	_	0	-
Non-Emp Training (FT)	0	0	0	0	-
Emp (FT) inc. Apprenticeship	16	10	15	-	7

Hampshire

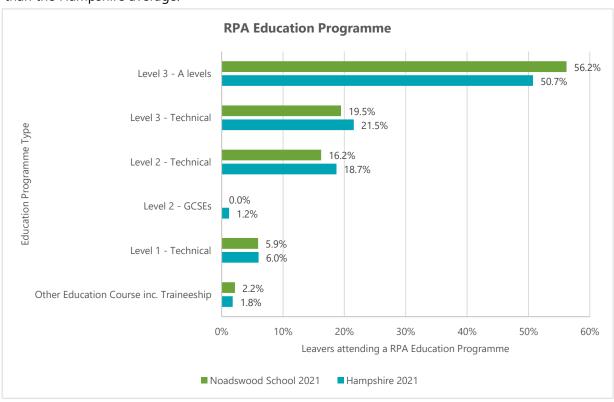
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Leaver Year	2017	2018	2019	2020	2021
Sixth Form College/School	6,613	6,486	6,742	6,923	7,128
FE College	5,212	5,229	5,359	5,401	5,665
Other Ed inc. Traineeship	21	79	45	32	26
Non-Emp Training (FT)	39	24	44	27	52
Emp (FT) inc. Apprenticeship	586	427	546	449	471

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#### **RPA Education Programme**

There are different types of education programmes. The bar chart below shows that a higher percentage of education programme leavers from Noadswood School moved on to study a Level 3 programme than the Hampshire average. A lower percentage moved to Technical programmes than the Hampshire average.



The table below shows the actual numbers of young people in each programme type. Where fewer than five people are recorded the information is withheld and replaced with '-'.

	Noadswood School	Hampshire 2021
Education Programme Type	2021	Hampsime 2021
Level 3 - A levels	104	6,500
Level 3 - Technical	36	2,758
Level 2 - GCSEs	0	154
Level 2 - Technical	30	2,396
Level 1 - Technical	11	769
Other Education Course inc. Traineeships	-	231

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#### **RPA Programme Establishments**

Certain factors can greatly influence the appeal of a post-16 education establishment, such as the type of courses offered.

The table below shows the most popular establishments attended, as of 1st November 2021, by the Year 11 leavers from Noadswood School who moved to a full-time education programme. It shows the number of young people attending the establishment, and the percentage they represent compared to all Noadswood School full-time education leavers (185).

The figures include young people repeating a year of statutory education. Establishments with fewer than five people attending are not shown.

Year 12 Establishments	Leavers from Noadswood School	% of Programme Leavers
Brockenhurst College	75	40.5%
Barton Peveril Sixth Form College	63	34.1%
Peter Symonds College	15	8.1%

Year 11 leavers from Noadswood School moving to an education programme also attended Southampton City College, and Totton College.

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#### **Non RPA Situations**

The graph below shows the percentage of leavers from Noadswood School who moved to a Non RPA situation in Year 12 over the past five years, and compares this to the Hampshire percentages over the same time period.



The tables below show the actual numbers of young people in a Non RPA situation compared to the numbers in the cohort. Where fewer than five people are recorded the information is withheld and replaced with '-'.

#### **Noadswood School**

Leaver Year	2017	2018	2019	2020	2021
RPA Not Met	5	-	-	-	-
Total Leavers	208	182	187	190	203

**Hampshire** 

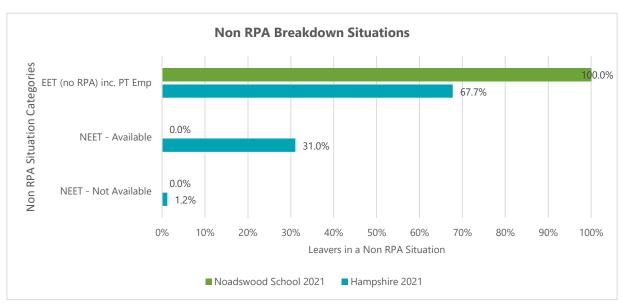
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Leaver Year	2017	2018	2019	2020	2021
RPA Not Met	268	256	362	241	248
Total Leavers	13,054	13,045	13,416	13,609	14,113

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#### Non RPA Situation Breakdown

Non RPA situations are grouped into three categories, seen below. The Situation Category table in the glossary on page 5 defines each category. The graph below shows that in 2021 there was a larger percentage of Noadswood School leavers moving to a Non RPA EET situation than the Hampshire average.



The tables below show the actual numbers of young people in each Non RPA situation. Where fewer than five people are recorded the information is withheld and replaced with '-'.

#### **Noadswood School**

10000110001					
Leaver Year	2017	2018	2019	2020	2021
EET (no RPA) inc. PT Emp	-	-	-	-	_
NEET - Available	-	-	0	0	0
NEET - Not Available	0	0	0	0	0

**Hampshire** 

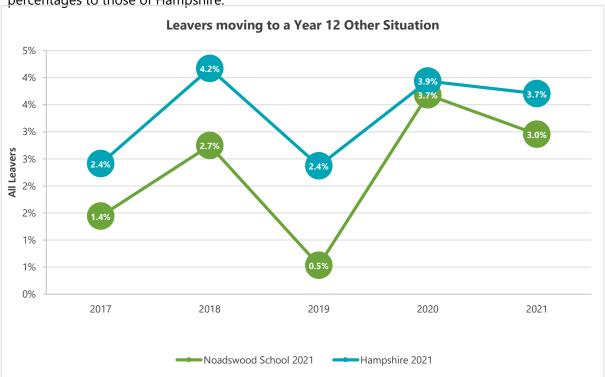
Hampsinie					
Leaver Year	2017	2018	2019	2020	2021
EET (no RPA) inc. PT Emp	158	158	234	142	168
NEET - Available	104	87	111	93	77
NEET - Not Available	6	11	17	6	_

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#### **Other Situation**

The graph below shows the percentage of Year 11 leavers from Noadswood School who moved to a situation that is categorised as neither RPA nor Non RPA. It compares Noadswood School percentages to those of Hampshire.



Ther situation category 'Other' is not broken down due to the small numbers of young people involved. The 'Other' category includes young people who are re-engaging (e.g. STEP), people taking part in unpaid personal development opportunities that support them to enter EET, pregnancies, teenage parents, those whose illness prevents them from participating, unknowns, and young people moved out of area to an unknown activity.

The tables below show the actual numbers of young people in a situation categorised as 'Other' compared to the numbers in the cohort. Where fewer than five people are recorded the information is withheld and replaced with '-'.

#### **Noadswood School**

Leaver Year	2017	2018	2019	2020	2021
Other situation	-	5	-	7	6
Total Leavers	208	182	187	190	203

**Hampshire** 

Hampsinie					
Leaver Year	2017	2018	2019	2020	2021
Other situation	315	544	318	536	523
Total Leavers	13,054	13,045	13,416	13,609	14,113

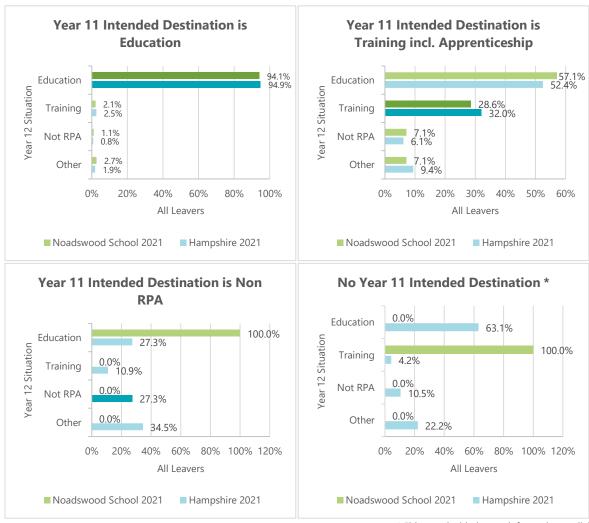
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#### **Intended Destination**

The graphs below show the Intended Destinations of Year 11 leavers, and whether their Year 12 situation is the same as their intended.

The dark lines in the graphs highlight the percentage of leavers that met their Intended Destination. The lighter lines indicate the situation the leavers who did not meet their Intended Destination have moved to.



The table to the right shows the actual numbers of leavers per Intended Destination.

\* Either undecided or no information avaliable

Where fewer than five people are recorded the information is withheld and replaced with '-'.

	Noadswood School 2021	Hampshire 2021		
Intended Destination	2021			
Education	187	12,553		
Training	14	490		
Non RPA	-	55		
Undecided	-	69		
No Information	0	946		

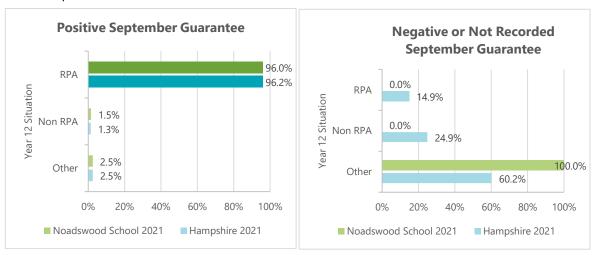
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#### **September Guarantee**

The graphs below examine the Year 12 situation, grouped by RPA, Non RPA and Other, of leavers who had a positive September Guarantee, and those who had a negative or no September Guarantee.

The dark lines in the Postive September Guarantee graph indicates the percentage of leavers whose September Guarantee was realised.



Of the Year 11 leavers from Noadswood School who had a positive September Guarantee, 96% are now in a destination that meets the RPA requirements.

The table below shows the number of leavers who had a positive or negative/not recorded September Guarantee, and their Year 12 situation category. Where fewer than five people are recorded the information is withheld and replaced with '-'.

September Guarantee	Year 12 Situation	Noadswood School 2021	Hampshire 2021
Guarantee	RPA	194	13,294
	Non RPA	-	181
	Other	5	349
Guarantee Total		199	13,824
No Guarantee/Not Recorded	RPA	0	43
	Non RPA	0	72
	Other	-	174
No Guarantee/Not Recorded Total	•	0	289

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## **Appendix**

This appendix outlines how the DfE destination types have been grouped in the Activity Survey.

Booklet Category	DfE Destinations Included	Education and training	Meet the duty to participate	EET, NEET, NK
Sixth Form	FTE – school sixth-form	FTE	Participating	EET
College/School	FTE – sixth-form college	FTE	Participating	EET
FE College	FTE – further education	FTE	Participating	EET
	FTE – higher education	FTE	Participating	EET
Other Ed inc.	Gap year students	-	Participating	EET
Traineeship	FTE - other	FTE	Participating	EET
Traineesnip	Independent specialist provider	FTE	Participating	EET
	Traineeship	WBL	Participating	EET
	EFA/SFA funded WBL	WBL	Participating	EET
Non-Emp	Other Training	Other	Participating	EET
Training (FT)	Training through Work Programme	Other		EET
	Supported internship	WBL	Participating	EET
	Apprenticeship	Apprentice	Participating	EET
Emp (FT) inc.	FT employment with study (regulated qual)	E&T	Participating	EET
	Employment with training (other)	-	-	EET
Apprenticeship	Self-employment	-	-	EET
	Self-employment with study (regulated qualification)	E&T	Participating	EET
	Work not for reward with study (regulated qualification)	E&T	Participating	EET
	Part time education	PTE	-	EET
FFT (= a DDA)	Employment without training	-	-	EET
EET (no RPA) inc. PT Emp	Temporary employment	-	-	EET
inc. Fi Linp	Part time employment	-	-	EET
	Reengagement provision	-	WT	EET
	Working not for reward	-	-	NEET
NEET - Available	Not yet ready for work or learning	-	-	NEET
	Seeking employment, education or training	-	-	NEET
	Carer	-	-	NEET
NEET - Not	Not available on religious grounds	-	-	NEET
Available	Unlikely ever to be economically active	-	-	NEET
	Not available – other reason	-	-	NEET
	Start date agreed - other	-	-	NEET
Other	Start date agreed (RPA Compliant)	-	WT	NEET
	Teenage parent	-	ТВ	NEET
	Illness	-	ТВ	NEET
Other	Pregnancy	-	ТВ	NEET
	Current situation not known	-	-	Not known
	Cannot be contacted	-	-	Not known
	Refused to disclose activity	-	-	Not known

Key: Destination meets RPA Destination does not meet RPA Unknown/Moved Awa
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Glossary
PTE - Part Time Education
TB - Temporary Break
WBL - Work Based Learning
WT - Working Towards

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