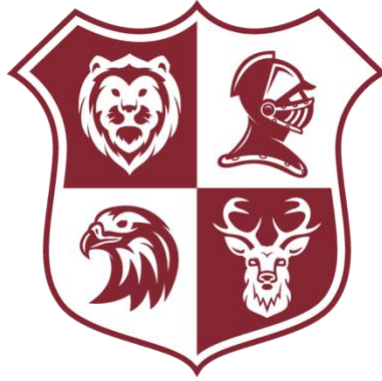


## Citizenship



<b>STATUTORY / NON-STATUTORY</b>	<b>NON-STATUTORY</b>
<b>MEMBER OF STAFF RESPONSIBLE</b>	<b>DHT</b>
<b>DATE APPROVED BY Head/SLT</b>	<b>March 2022</b>
<b>GOVERNING BODY OR COMMITTEE RESPONSIBLE</b>	<b>SIC</b>
<b>DATE OF FULL GOVERNING BODY APPROVAL</b>	<b>N/A</b>
<b>REVISION DUE DATE</b>	<b>March 2024</b>

## Aims

**At Noadswood we believe that effective teaching and learning in Citizenship takes place when:**

- Teaching and learning activities are relevant, varied, involve the learners and are matched to students' abilities as well as developing in them learning approaches and skills.
- Students are challenged, praised, rewarded and feel successful.
- There are stimulating and motivating teacher/student and student/student interactions.
- Students' spiritual, moral, social and cultural development is consciously considered, preparing all students for the opportunities, responsibilities and experiences of life beyond school.

Citizenship at Noadswood at Key Stage 3 and 4 helps students to lead confident, healthy and responsible lives as individuals and members of society. It gives students opportunities to reflect on their experiences and those of others and to understand how they are developing personally and socially. (source: DfE Review of National Curriculum 1999)

## Principles

**At Noadswood we believe the Citizenship Curriculum:**

- Develops skills, knowledge and understanding essential for the opportunities and challenges of life. Helps students reflect on their own attitudes and values and appreciate the attitudes and values
- of other people.
- Promotes the importance of a healthy, safe lifestyle.
- Develops students' understanding of a wide range of relationships.
- Raises the standards of students' aspirations achievements by helping them to become more informed, secure, motivated, confident and independent learners.
- Helps students to make informed choices on various key life topics.

## Delivery of Citizenship

At Key Stage 3 & 4 Citizenship is taught by teachers who use carefully planned and evaluated schemes of work.

Citizenship teaching takes account of students' diverse learning needs and teachers use a wide range of teaching and learning strategies.

Complementing and enhancing the taught curriculum are a range of learning opportunities which include activities delivered by pastoral staff, senior leaders and the headteacher, assemblies and special Citizenship events and activities.

Discussion of issues relating to Citizenship will also occur in any curriculum areas. Such discussions will be in the context of that subject and will include reflective discussion but not advice on attitudes or choices.

Any safeguarding concerns raised through a discussion around any aspect of Citizenship will be reported according to our Child Protection and Safeguarding policies and logged on CPOMs to our Designated Safeguarding Leads.

The importance of the Citizenship Curriculum at Noadswood is reflected in the time allocated to it: Year 7 and Year 8 pupils now have three one hour sessions per fortnight with Year 9 pupils studying the AQA GCSE in Citizenship.

The Citizenship Lead oversees the curriculum and ensures monitoring and evaluation takes place, supported by a senior leader line manager.

The school follows the National Curriculum guidelines for citizenship, RSE, and careers

education.

Citizenship focuses on giving young people the information they need to help them develop into healthy, nurturing and respectful local and global citizens.

Focus areas of the Citizenship curriculum are:

- Relationships and Sex Education (see the Relationships and Sex Education Policy) ○
- Drug and alcohol education
- FirstAid
- Finance
- ○ Human rights and discrimination
  - Crime and Punishment
- ○ Employment rights
- ○ Careers (see the Careers Policy) ○ Government and voting.

## **Monitoring:**

The delivery of Citizenship is monitored by Mrs N Sullivan, the Citizenship Lead Teacher.

Monitoring will take place via learning walks and regular team meetings, where current issues are discussed and best practice is shared.

Pupils' development in RSE is monitored by class teachers as part of our internal assessment systems , and via the Citizenship monitoring processes.

The Citizenship Lead Teacher and link SLT line manager will meet at least half termly to review progress and plan ahead.

This policy will be reviewed every two years by the SLT member overseeing Citizenship. At every review, the policy will be approved by the School Improvement and Standards Committee of the Governing Board.

## **Professional Development:**

Staff are trained on the delivery of RSE as part of their induction and through team briefings allocated to Wednesday morning before school slots/specific meetings when required.

The Headteacher, SLT line manager or the Citizenship Lead Teacher will also invite visitors from outside the school, such as school nurses or sexual health professionals, to provide support and training to staff teaching RSE.

## **Linked Policies:**

Relationships and Sex Education

Careers

Child Protection/Safeguarding

Teaching and Learning

Curriculum Intent