

## Pupil premium strategy statement: Noadswood 2022-2023

This statement details our school's use of pupil premium funding (and recovery premium for the 2022 to 2023 academic year) to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Noadswood
Number of pupils in school	951
Proportion (%) of pupil premium eligible pupils	27%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022 - 2025
Date this statement was published	December 2022
Date on which it will be reviewed	Termly @ Senior Leadership Team meetings  September 2023
Statement authorised by	Kathryn Marshall - Headteacher
Pupil premium lead	Helen Loveday – Assistant Headteacher
Governor / Trustee lead	Alison Munden

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£170,027.00
Recovery premium funding allocation this academic year	£50,258.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£24,624.77
<b>Total budget for this academic year</b>	<b>£246,909.77</b>

## Part A: Pupil premium strategy plan

### Statement of intent

Noadswood is proud to be a caring and inclusive community. We are committed to ensuring that all students are provided with an educational experience that enables them to make the best academic progress. Our ultimate objectives for our disadvantaged students are;

- Outcomes which enable them to continue their educational careers in whichever direction they choose.
- Early identification of barriers to learning leading to bespoke interventions which enable these barriers to be removed.
- For all students to receive emotional, mental health and well-being support that enables them to feel happy and safe whilst enjoying their school experience.

The key principles of our pupil premium strategy plan are high quality teaching within our classrooms, targeted and individual support and wider strategies focused on attendance and well-being.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Progress and outcomes for disadvantaged students, particularly in English and Maths.
2	Attendance of disadvantaged students.
3	Increase in mental health and well-being needs of all students.
4	Attitudes towards behaviour and learning.
5	Financial challenges facing our disadvantaged students and their families as a result of the cost-of-living crisis.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve the progress and outcomes of disadvantaged students through high quality teaching and learning.	Each teacher is supported in delivering high quality teaching which is shown through monitoring and outcomes and which results in improved attainment outcomes for all students, including those who are disadvantaged.

Improve the attendance of disadvantaged students through a focused attendance project.	The gap in attendance of disadvantaged students narrows and becomes in line with national average.
Ensuring effective assessment, feedback and interventions for disadvantaged students.	Monitoring by subject leaders and SLT will show effective assessment, feedback and interventions leading to improved outcomes.
Improving the literacy and numeracy of all students, particularly at KS3.	KS3 students will begin KS4 at age related expectations.
Develop high quality teaching staff with an excellent understanding of pupil premium.	All staff will approach disadvantaged students with a secure understanding of the specific challenges of each individual leading to improved attendance and outcomes.
Effective use of behaviour data to monitor students and use bespoke strategies to help support positive change.	Behaviour data will show improved learning behaviours.
To raise aspirations of disadvantaged students.	All disadvantaged students will have secured a college, apprenticeship or other training prior to leaving school.
To ensure that disadvantaged students have access to ICT equipment such as laptops, wifi dongles, data and adequate internet connections.	Students will have access to all curriculum content including homework activities ensuring there is no technological inequality.
Provide opportunities for all students to access enrichment activities and develop cultural capital.	Attendance data will show students have regularly accessed extra-curricular activities, enrichment activities and trips.
Providing students with a safe space / quiet area to attend in times of emotional need/distress.	Students will show emotional self-regulation and behaviour data will show a decrease in requests for support.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year, 2022 - 2023** to address the challenges listed above.

When identifying activities to target the challenges identified, we refer to the following pieces of guidance and evidence to inform our decision making:

- Education Endowment Foundation Teaching and Learning Toolkit
- Research on disadvantaged pupils and the vocabulary gap
- Our attendance, behaviour and progress data
- Our combined professional experience of what works best and our knowledge and understanding of the circumstances facing our disadvantaged students and their families.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £170,000

Activity	Detail	Challenge number(s) addressed
Continued staffing across the pastoral team.	As outlined in the 2021 – 2022 statement and in the reflection found at the end of this statement, we will continue to fund the salary of additional support within the pastoral team. We have seen a steep increase in the need for emotional and mental health and well-being support in students and will ensure that disadvantaged students are targeted when allocating these interventions (ELSA, school counsellor, 1:1 sessions etc).	3
Specific CPD training for all staff	We will ensure that all staff receive regular CPD in the teaching and learning strategies outlined in our School Improvement Plan (For example, retrieval practice and improving literacy)	2

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £60,000.

Activity	Detail	Challenge number(s) addressed
Targeted academic residential weekend to include deep dive	We plan to run a targeted revision weekend experience for all Year 11 disadvantaged students.	2

sessions in English, Maths and Science.		
Use of National Tutoring Programme to ensure progress in the core subjects.	We will use the National Tutoring Programme to deliver 1:1 tutoring sessions in English, Maths and Science to disadvantaged students.	2
Use of Reading Plus programme in KS3 to ensure literacy outcomes.	We will use the pupil premium funding to purchase a further year of the Reading Plus literacy programme which is used across all of KS3.	2
Provision of revision and other academic resources for KS4 students to aid with GCSE subjects.	We will ensure that all disadvantaged students are provided with key revision materials such as revision guides and copies of texts.	2

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10,000.

Activity	Detail	Challenge number(s) addressed
Attendance project specifically focusing on those who are PA.	There continues to be a gap in the attendance of our disadvantaged students and those who are not. Our attendance action plan will further detail our specific projects and actions which will include breakfast clubs, home visits and regular meetings with students and their families.	1
Bespoke curriculum packages such as Flexible Learning, college placements and LIFE project for students requiring an alternative curriculum pathway.	We are proud of the different curriculum pathways that offer students. This includes a variety of alternative pathways. Whilst these provisions are available to all students, we continue to prioritise disadvantaged students for placements on these projects.	2,4
Provision of school uniform to disadvantaged students requiring this support.	We will continue to fund additional support for disadvantaged students to ensure that they are able to access both a broad and balanced curriculum and also have access to extra-curricular activities and experiences. We have a banding system used for the allocation of pupil premium funding on school trips – details of this are provided directly to families.	5
Provision of Food Tech ingredients for disadvantaged students.		5
Funding for extracurricular activities and enrichment such as music lessons and attendance on trips.		5



## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Our strategy statements for the 2022 – 2023 academic year are a continuation of our strategy outcomes for the 2021 – 2022 year. We intentionally focused our spending and activity on the following 3 areas:

- Progress and attainment of all disadvantaged students to be in line with non-disadvantaged.
- To raise the attendance of disadvantaged students.
- To increase the emotional, mental health and well-being support available to our disadvantaged students.

Whilst there continues to be a national gap in the attainment between disadvantaged students and those who are not, we have begun a successful programme of 1:1 tuition for identified students, through the use of the National Tutoring Programme. We hope to see the impact of this in the 2023 Year 11 cohort particularly in the core subjects.

In the 2021 – 2022 academic year, pupil premium funding was used to recruit additional staff into our pastoral team including a behavioural support assistant and an inclusion support assistant. In addition to this, 3 members of staff have completed ELSA training and we have appointed a school counsellor, working two days per week. This additional support has ensured that students needing additional mental health and well-being support are able to access the right support for them, in a timely manner.

The attendance of all pupils continues to be a key focus for Noadswood. We saw some great individual success and improvements across the last year and will look to build on this in the coming year. Our whole school attendance action plan is being rewritten and will be relaunched to staff in the early part of 2023. Recent publications by the Department for Education have been used to build our attendance action plan and the attendance of disadvantaged students will be a key focus here too.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Reading Plus programme	Online platform
National Tutoring	NTP