



Noadswood

# Current Year 11 GCSE German/ French/Spanish Information



# The Course

**Exam Board:** AQA

**Syllabus:**

GCSE German (8668)

GCSE French (8658)

GCSE Spanish (8698)

<b>Theme 1: Identity and Culture</b>			
<i>Me, Family &amp; Friends</i>	<i>Technology</i>	<i>Free time</i>	<i>Customs &amp; traditions</i>
<ul style="list-style-type: none"> <li>Relationships with family/friends</li> <li>Marriage &amp; partnership</li> </ul>	<ul style="list-style-type: none"> <li>Social media</li> <li>Mobile technology</li> </ul>	<ul style="list-style-type: none"> <li>Music</li> <li>Cinema/TV</li> <li>Food &amp; eating out</li> <li>Sport</li> </ul>	<ul style="list-style-type: none"> <li>In France/ Germany</li> <li>In other Fr/ Gm speaking countries</li> </ul>
<b>Theme 2: Local, National, International, Global</b>			
<i>Your home &amp; region</i>	<i>Social issues</i>	<i>Global issues</i>	<i>Travel &amp; tourism</i>
<ul style="list-style-type: none"> <li>House</li> <li>Town</li> <li>Area</li> </ul>	<ul style="list-style-type: none"> <li>Charity/ voluntary work</li> <li>Healthy living</li> </ul>	<ul style="list-style-type: none"> <li>Environment</li> <li>Poverty/ homelessness</li> </ul>	<ul style="list-style-type: none"> <li>Holidays</li> <li>Other countries</li> </ul>
<b>Theme 3: Current &amp; Future Study and Employment</b>			
<i>My studies</i>	<i>Life at college</i>	<i>Post 16 education</i>	<i>Jobs, careers &amp; ambitions</i>
<ul style="list-style-type: none"> <li>Subjects</li> <li>teachers</li> <li>Your school day</li> </ul>	<ul style="list-style-type: none"> <li>School building</li> <li>After school clubs</li> <li>School rules/ uniform</li> </ul>	<ul style="list-style-type: none"> <li>What will you study?</li> <li>Work experience</li> </ul>	<ul style="list-style-type: none"> <li>University/ apprenticeship</li> <li>Dream job</li> </ul>

# Assessment Structure 2025

- There are 4 skills of listening, speaking, reading and writing, which will be assessed for the GCSE.
- Each skill is worth 25%.
- Listening, reading and writing will be assessed via exams in June.
- Speaking exam will be conducted by the class teacher, then sent away to be marked externally.
- Entry levels – foundation (1-5) or higher (4-9) for the terminal exams.

Paper	Assessment
<b>1 – Listening</b>	<p><b>Foundation – 35 mins + 5 mins reading time</b>  <b>Higher – 45 mins + 5 mins reading time.</b></p> <ul style="list-style-type: none"> <li>• Questions in English and French/ German.</li> <li>• Answer in the question language.</li> </ul>
<b>2 – Speaking</b>	<p><b>Foundation – 7-9 mins, Higher – 10-12 mins, both 12 mins prep time</b></p> <ul style="list-style-type: none"> <li>• Role-play card task</li> <li>• Photo card task</li> <li>• Conversation - 2 themes, one chosen by pupil in advance.</li> </ul>
<b>3 – Reading</b>	<p><b>Foundation – 45 mins, Higher – 1 hour</b></p> <ul style="list-style-type: none"> <li>• Questions in English and French/ German.</li> <li>• Answer in the question language.</li> <li>• <b>Translation from French/German to English (35 words)</b></li> </ul>
<b>4 - Writing</b>	<p><b>Foundation – 60 mins</b></p> <ul style="list-style-type: none"> <li>• Photo – 4 sentences (marked for communication only)</li> <li>• 40 word piece (bullet prompts)</li> <li>• 90 word piece – choice of 2 (bullet prompts)</li> <li>• <b>Translation from English to French/ German (35 words)</b></li> </ul> <p><b>Higher – 75 mins</b></p> <ul style="list-style-type: none"> <li>• 90 word piece – choice of 2 (same as F task) (bullet prompts)</li> <li>• 150 word piece – choice of 2 (OE piece, 2 compulsory bullets)</li> <li>• <b>Translation from English to French/German (50 words)</b></li> </ul>



# Upcoming Assessments

- The mock exams will be in January.
- Speaking will be conducted with the class teacher.
- All mocks marked by the class teacher.
- All final GCSE exams marked externally.

**Extended deadline to buy revision guides on Arbor  
until 22 November!**



Noadswood

# Current Year 10 GCSE German/ French/Spanish Information



# The NEW Course

**Exam Board:** AQA

**Syllabus:**

GCSE German (8662)

GCSE French (8652)

GCSE Spanish (8692)

## **Theme 1: People and Lifestyle**

*Identity and relationships with others*

*Healthy living and lifestyle*

*Education and work*

## **Theme 2: Local, National, International, Global**

*Free time activities*

*Customs, festivals and celebrations*

*Celebrity culture*

## **Theme 3: Current & Future Study and Employment**

*Travel and tourism, including places of interest*

*Media and technology*

*The environment and where people live*

# Assessment Structure 2025

- There are 4 skills of listening, speaking, reading and writing, which will be assessed for the GCSE.
- Each skill is worth 25%.
- Listening, reading and writing will be assessed via exams in June.
- Speaking exam will be conducted by the class teacher, then sent away to be marked externally.
- Entry levels – foundation (1-5) or higher (4-9) for the terminal exams.

Paper	Assessment
<b>1 – Listening</b>	<p><b>Foundation – 35 mins + 5 mins reading time</b>  <b>Higher – 45 mins + 5 mins reading time.</b></p> <ul style="list-style-type: none"> <li>• Section A - questions and answers in English</li> <li>• Section B – dictation – transcribe short sentences</li> </ul>
<b>2 – Speaking</b>	<p><b>Foundation – 7-9 mins, Higher – 10-12 mins, both 15 mins prep time</b></p> <ul style="list-style-type: none"> <li>• Role-play card task</li> <li>• Read aloud task</li> <li>• Photo card task + unprepared conversation</li> </ul>
<b>3 – Reading</b>	<p><b>Foundation – 45 mins, Higher – 60 mins</b></p> <ul style="list-style-type: none"> <li>• Section A – questions and answers in English</li> <li>• Section B – Translation from French/German/Spanish to English</li> </ul>
<b>4 - Writing</b>	<p><b>Foundation – 70 mins</b></p> <ul style="list-style-type: none"> <li>• Photo – 5 sentences (marked for communication only)</li> <li>• 50 word piece (5 bullet prompts)</li> <li>• 5 short grammar tasks – complete the sentence with correct word.</li> <li>• Translation of sentences Eng into Fr/Gm/Sp, min 35 words</li> <li>• 90 word piece – choice of 2 (3 bullet prompts)</li> </ul> <p><b>Higher – 75 mins</b></p> <ul style="list-style-type: none"> <li>• Translation of sentences Eng into Fr/Gm/Sp, min 50 words</li> <li>• 90 word piece – choice of 2 (same as F task) (3 bullet prompts)</li> <li>• 150 word piece – choice of 2 (OE piece, 2 compulsory bullets)</li> </ul>



# Upcoming Assessments

- The mock exams will be in summer term.
- Speaking will be conducted with the class teacher.
- All mocks marked by the class teacher.
- All final GCSE exams marked externally.



# Tips for success



- Learn vocabulary via the vocabulary booklet in your independent work folder and Quizlet.
- Revise and practise applying grammatical rules, via grammar covered in class and the grammar booklets in your independent work folder.
- Use GCSE Bitesize, Seneca, Linguascope and the AQA website.
- Practise skills:

Listening – Youtube – watch the series Extra, change the language on a favourite DVD and add English subtitles. Slowly read out news:

[newinslowfrench.com/newsinslowgerman.com/newsinslowspanish.com](http://newinslowfrench.com/newsinslowgerman.com/newsinslowspanish.com)

Speaking – use the speaking booklet in your independent work folder to practise.

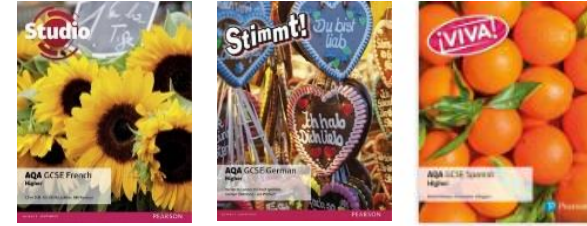
Reading - Go to [www.1jour1actu.com](http://www.1jour1actu.com) for French [www.kruschel.de](http://www.kruschel.de) for German to find news articles at a similar level of French/German to Newsround in English.

Writing – use the writing and translation booklets in your independent folder to work through example tasks.

# Resources and Support



✓ AQA French or German online course 'Studio' / 'Stimmt' / 'Viva'



✓ AQA 'Studio' / 'Stimmt' / 'Viva' grammar and translation workbook.



✓ Quizlet/Memrise.



✓ School produced booklets for vocabulary, grammar, avocado, speaking and writing. Log of independent work.

✓ FROG – MFL site.



✓ Seneca.

✓ Internet sites, DVDs and video clips.

GCSE FRENCH  
REVISION

GRAMMAR



GCSE  
SPEAKING



FRENCH

The speaking exam consists of three different speaking tasks. Your speaking grade will count for 25% of your overall GCSE grade.



AQA French GCSE



Sample Writing Questions  
Foundation and Higher

Name: \_\_\_\_\_

FRENCH	
SPEAKING CHECKLIST	
Task	Date
Topic play 17:10	
Topic play 17:11	
Topic play 17:12	
Topic play 17:13	
Topic play 17:14	
Topic play 17:15	
Topic play 17:16	
Topic play 17:17	
Topic play 17:18	
Topic play 17:19	
Topic play 17:20	
Topic play 17:21	
Topic play 17:22	
Topic play 17:23	
Topic play 17:24	
Topic play 17:25	
Topic play 17:26	
Topic play 17:27	
Topic play 17:28	
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Topic play 17:30	
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Topic play 17:45	
Topic play 17:46	
Topic play 17:47	
Topic play 17:48	
Topic play 17:49	
Topic play 17:50	
Topic play 17:51	
Topic play 17:52	
Topic play 17:53	
Topic play 17:54	
Topic play 17:55	
Topic play 17:56	
Topic play 17:57	
Topic play 17:58	
Topic play 17:59	
Topic play 18:00	

# How can I help as a parent? MFL



- Regularly encourage the learning of vocabulary.
- Encourage /nag about regular use of Quizlet/Memrise/languagesonline.org.uk/linguасcope/Duolingo/Bitesize.
- Ask what vocab they have to learn at the moment.
- Encourage them to take their vocab book with them on journeys.
- Test them from their vocab book.
- Ask them to tell you what they need to do to get a Level 5 in speaking/writing.
- Ask them to explain to you the grammar.
- Ask them to show you how to pronounce the language.
- Ask them to tell you a list of reading/listening/writing strategies.
- Ask them to tell you what they are finding the best ways for them personally to learn are.
- Encourage practice of the 4 skills (listening, reading, writing and speaking) using internet sites, DVDs, video clips, booklets and the advice given on FROG.
- Ask them to show you on YouTube which French/German/Spanish singers/songs they like.
- Encourage the use of Wordreference.com (a free online dictionary) and NOT Google Translate.
- Encourage grammar practice using the grammar and avocado booklets, and asking the teacher for help if they don't quite get it.
- Encourage completion of independent work from purple (French)/ yellow (German) /red (Spanish) folder and completion of log sheet.
- Encourage attendance of after-school speaking and grammar sessions offered.

# Commitment

“I’m going to go on Quizlet for half an hour every two days!”

## [The Daffodil experiment](#)

Cornell University sells daffodils to raise money for charity. The students are motivated (it is for a good cause), have easy access to them (they are on sale everywhere on campus) and they are cheap (they only cost one dollar).



One year, the College surveyed the students and more than eight out of ten (83%) students said they would buy two!



The reality?



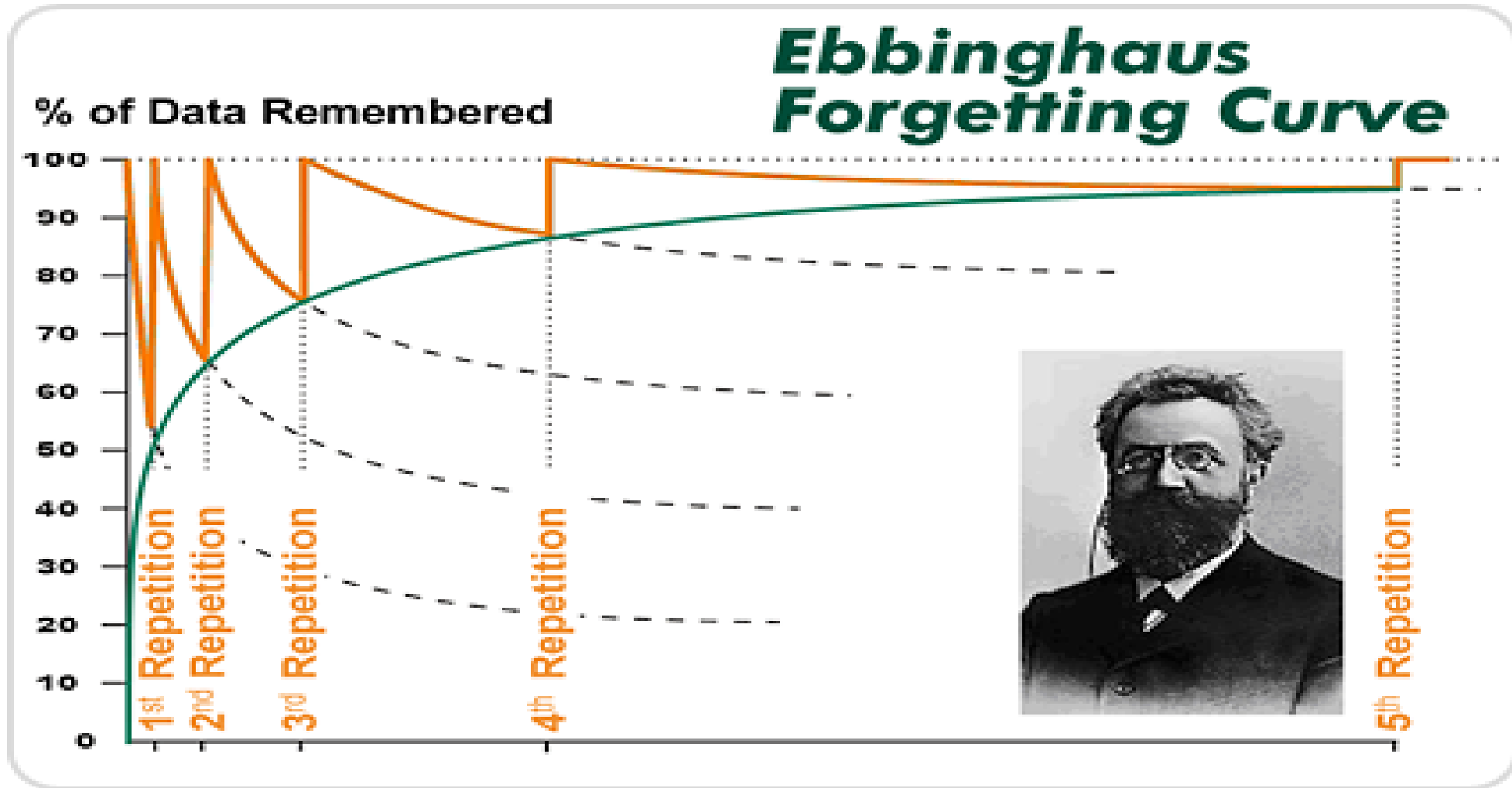
83%



43%

Only just over four out of ten (43%) bought one.

# The Importance of Commitment



# Extending knowledge



- Listen to German/ French / Spanish films in the language, with English subtitles e.g. Honig im Kopf, les Choristes / Coco .
- Listen to German/ French/Spanish music – there are lots on the MFL site on FROG.
- Read parallel text short stories in the language.
- Watch youtube videos about grammatical concepts.

# Concerns or questions



If you have any concerns or have any questions you can contact your teacher/the Head of MFL, Ms Edmondson.