



'Moving Up Evening 2025'

Warm Welcome to the Noadswood Family

We will take your young people on an adventure that cultivates determination, success and ambition, and nurtures them as people who take pride in their education, in who they are and our local community as members of our Noadswood Family.

Family: A group of people united by certain convictions or a common affiliation
Merriam-Webster Dictionary

Adventure: an unusual, exciting, and possibly risk-taking activity, such as a trip or experience, or the excitement produced by such an activity
Cambridge Advanced Learners' Dictionary and Thesaurus



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Bespoke support for the individual

Enrichment fun at school and beyond

A rich curriculum creating lifelong opportunities



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Welcome to the Noadswood Family

Meet Beau and Bobby, two of our Y9 students, thriving and excited for what lies ahead.

Meet Rhys and Gracie, two Year 7s, who were feeling like your children do now, twelve months ago.

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THE NOADSWOOD CURRICULUM

Our curriculum is one of entitlement where every student is provided with opportunities to grapple with 'the best that has been thought and said' so that they learn to appreciate the best in human creativity and achievement.

We encourage young people to question what they learn so as to enhance deeper understanding and a desire for further learning.

We expect our students to be **Ready** to engage with their learning, **Respectful** of all those around them and to approach their participation in school in a **Safe** manner.

THE BALANCE THAT WE TRY TO ACHIEVE IN KS 3&4

- Entitlement
 - What *should* pupils know?
 - What are the statutory aspects of the curriculum?
 - A determination to keep the curriculum as broad as possible including opportunities beyond the classroom
- Outcomes and Exams
 - Addressing what pupils need to progress
 - Meeting the requirements of the performance tables

Noadswood has never gamed the system or tweaked the curriculum for the sake of our own outcomes - our curriculum has always been to challenge, to engage and to enthuse our learners



WE RUN A TWO WEEK TIMETABLE

- Week A and week B
- This takes some getting used to
- We ask for your support early on but very quickly the children need to be come responsible for being **ready** each day
- Each day pupils have;
 - House Time - late marks are issued at 0845
 - Five 1 hour lessons
 - A 20 minute break
 - A 30 minute lunch break



KEY STAGE 3

English & Literacy (8)

Mathematics (6)

Science (6)

Modern Languages (4)

History (4)

Geography (4)

Religion and Ethics (2)

Design & Technology including Information
Technology and Computer Science (4)

Art (2)

Music (2)

Drama (1)

Physical Education (4)

Life Skills (3)



KEY STAGE 4 (YEARS 10 & 11)

- English (8)
- Mathematics (8)
- Sciences (8/10)
- RS / PE / Life Skills
- Option subjects (4 x 5)
 - One of History / Geography
 - Many pupils will continue to study a foreign language
 - 2 more 'open' choices
 - Non GCSEs / vocational course are not to be seen as 'easy options'



SOME KS4 CHOSEN COURSES

Art (3 endorsements)
Art & Design*
Music
Music Technology*
Physical Education
GCSE Physical Education
Design & Technology
Food Preparation &
Nutrition
Citizenship
Health & Social Care*

French
German
Spanish
History
Geography
Business & IT
Computer Science
Dance*
Drama
Child Development*
Media Studies