## GCSE Citizenship – Year 10

As you may be aware already, there is a school event for KS4 Revision Support on November 5th. Whilst there will not be a Citizenship revision session that evening, please find below an outline of the Citizenship course with some links which might of use. If you have any questions, please do not hesitate in contacting me directly <a href="mailto:cblowers@noadswood.hants.sch.uk">cblowers@noadswood.hants.sch.uk</a>.

I just wanted to contact you concerning how the students are settling into the course and what they are currently studying.

We have started Year 10 by firstly introducing the subject. Citizenship is obviously a new subject for the students and so a brief outline of the issues, topics that will be covered have been briefly discussed.

Over the next two years we will be studying:

- Life in Modern Britain
- Rights & Responsibilities
- Politics & Participation &
- Taking Citizenship Action (Active Citizenship)

This half term we have spent a lot of time introducing the concept of how people identify themselves.

- What it means to be British,
- What the British values are and
- How they impact upon our daily lives.

Students are encouraged to make notes on the PowerPoints that are shown in lessons as well as the discussions we have, in their own way, but they **MUST** remember that their exercise books **WILL** be used for revision purposes.

Returning after half term we move onto looking at the diverse types of Media and how they influence our lives, the impact they can have. Fake news, misinformation etc...

## Please encourage....

Students are encouraged to engage with current affairs, and I ask that they continue to watch/listen to the news at least twice a week. *The more aware they are of issues around them on a local, national & global scale the better.* Adding information in their exam answers as examples to back up their knowledge and understanding, will only enhance their answers and therefore their grades.

**BBC News** 

**Subject Specific Vocabulary**