GCSE Citizenship - Year 11

Dear Parents/Guardians

As you may be aware, there is a school event for KS4 Revision Support on November 5th. Whilst there will not be a specific Citizenship revision session that evening, please find below an outline of the Citizenship course with some links which might offer support for your child's revision. If you have any questions, please do not hesitate in contacting me directly cblowers@noadswood.hants.sch.uk

I just wanted to inform you of what the students are studying currently in line with preparing for their GCSE exams in the summer.

We have started Year 11 by working on the 'Active Citizenship' element of the course (The 4th and final module). This year, the class has chosen to address a wide variety of issues ranging from mobile phones usage of teenagers, the impact of the vaping culture on students to the level of access young people have to mental health agencies which are available for under 18's. They are currently transferring their research and findings to the immediate environment of Noadswood. How are the topics of their research reflected in our school & student community? How does the use of mobile phones impact our students? Is vaping an issue amongst our students? Does the provision of our ELSA and school Counsellor reflect the need of mental health provisions needed by young people? Many of the students have shown an aptitude to the research and have been spurred on when they have received responses to any emails sent. I am looking forward to seeing if they can make a difference to the Noadswood community considering the research they complete.

During the Active Citizenship element of the course, students have been encouraged to look at areas of previous study and make links to the United Nations Declaration of Human Rights & The Rights of a Child, identifying positive life experiences and how they can impact us.

This term students have been encouraged to think about what the term 'Active Citizenship' means and how they can make a difference and have a voice.

After half term students will start to work back through the 3 modules of previous study:

- Life in Modern day Britain.
- Right & Responsibilities
- Politics & Participation

Working initially towards their **mock GCSE** on **Wednesday 3**rd **December 2025**. Due to time restraints the students will only be sitting Paper 1, but this will reflect the Active Citizenship element of the course which up to now they have not been able to be tested on.

Handy tips:

I aim to provide revision work during our lessons, covering as much as we can 'in class', ready for the GCSE exams. Students **MUST**, however, remember that Citizenship is linked directly to the world around them and they really do need to keep their eyes and ears open. Anything that appears in the news could make an appearance on their exam papers.

Students are encouraged to engage with current affairs, and I ask that they continue to watch/listen to the news at least twice a week. *The more aware they are of issues around them on a local, national & global scale the better.* Adding information in their exam answers as examples to back up their knowledge and understanding, will only enhance their answers and therefore their grades.

Useful websites:

BBC News

Subject Specific Vocabulary

Oak National Academy Lessons - All things 'Citizenship'

Study Rocket - AQA GCSE Citizenship

Revision Study Guides

AQA Paper 1 - All in 25 mins

AQA Paper 2 - All in 25 mins