

Prevent Risk Assessment

Prevent Self-Assessment				
Objective: Adoption of Prevent into Mainstream Processes				
The Prevent Leader is				
Governance				
No		Owner	Evidence	Yes or No
1.1	Does the academy have a nominated Staff Prevent Lead?	MPe/KMr	DSL – Michelle Pearce Headteacher – Kathryn Marshall	Yes
1.2	Is Prevent included within the academy's Safeguarding Policy?	MPe	Page 22	Yes
No		Owner	Evidence	Yes or No
2.1	Do the Senior Leadership team and Trust board have a clear understanding, shared with partners, about potential risks in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology?	MPe	Close working relationship with Local Multi Agency group and Hampshire Constabulary.	Yes
2.2	Is Prevent an agenda item of relevant SLT meetings / planning processes?	MPe	As and when required.	Yes
2.3	Is there a clear referral route for vulnerable individuals to receive support through the Channel process?	MPe	Referrals made to MASH and Prevent Team	Yes
2.4	Are fundamental British values promoted in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school	NSu/MHe	PHSE and British Values are threaded through the curriculum.	Yes
2.5	Does the School have an identified single point of contact (SPOC) in relation to Prevent?	MPe	Prevent Colleagues are available through MASH and Prevent Team in Police	Yes
Working In Partnership				

No		Owner	Evidence	Yes or No
3.1	Does the school have engagement with wider Prevent work through their local Prevent Partnership? Including links with LA channel board?	MPe	Prevent conference attended by DSL	Yes
3.2	Is Prevent included within Information sharing protocols?	MPe	Prevent forms part of Safeguarding Policy.	Yes
3.3	Is the school included in an agreed Prevent Partnership Communication Policy?		Awaiting a response from Hampshire Prevent	No
3.4	Do the safeguarding arrangements take into account the procedures and practice of the local authority as part of the inter-agency safeguarding procedures set up by the Local Safeguarding Children Board (LSCB)?	MPe	Page 22	Yes
3.5	Do the child protection policies describe procedures which are in accordance with government guidance and refer to locally agreed inter-agency procedures put in place by the LSCB?	MPe	Page 22	Yes
Staff Training				
No		Owner	Evidence	Yes or No
4.1	Does the school have an annual policy and training review process in place?	MPe	All staff complete Prevent training annually. For new staff, this forms part of the induction package.	Yes
4.2	Does the school regularly assess Prevent Training needs to raise their awareness of Prevent issues with staff	MPe	Mid year training includes quiz to assess understanding of knowledge	Yes
4.3	What training is given to staff members give them the knowledge and confidence to identify students who are vulnerable and at risk of being drawn into terrorism and challenge extremist ideas? Does the training include identify at risk factors and behaviors pertinent to the local context?	MPe	All staff complete the Government Prevent training annually. In addition to the annual training mid year updates and reminders are provided	Yes

4.4	Are staff members aware of the referrals process and what actions should be taken in response to concerns? Does this involve awareness of the Channel process?	MPe	Staff are aware of the reporting procedures for Prevent.	Yes
4.5	Is Prevent included the within the academy's Safer Recruitment Policy?	MPe	Within policy	Yes
4.6	Has the DSL received Prevent training from local police Workshop Raising Awareness of Prevent (WRAP)	MPe	Awaiting a response from Hampshire prevent	No
Safety Online				
No		Owner	Evidence	Yes or No
5.1	Does the schools IT system have appropriate levels of filtering to ensure children are safe from terrorist and extremist material when accessing the internet in school?	IT/ MPe	IT Services Filtering Policy Tests run on the 1 st day of each half term Reports monitored by MPe	Yes
5.2	What processes and procedures are in place to ensure children use the internet responsibly?	IT/Netsweeper	ICT Acceptable Use Agreements issued to parents All students on entry sign an acceptable use policy. Internet safety delivered in Life skills curriculum	Yes
5.3	Do staff, pupils and carers receive any Internet Safety awareness training?	MPe	Through Newsletters, Spotlights and RSHE lessons, Cyber security training annually for students, staff and trustees	Yes
Chaplaincy, Pastoral Support and Student Welfare				
No		Owner	Evidence	Yes or No
6.1	Does the school have chaplaincy provision and does the provision reflect the needs of the school's demographic?	MPe/Therapy team	School counsellor, ELSA's, young carers and military groups	Yes
6.2	What monitoring is in place of student welfare policies and procedures to ensure they are thorough and effective?	MPe/Therapy team	Daily monitoring, fortnightly team meetings to ensure professional development, half termly triage meetings, supervision	Yes
6.3	Are there prayer and faith facilities in place?	CMi	Spaces available upon request	Yes
6.4	Are any organised activities in these facilities monitored effectively?	ADa/HSh	Christian Union meetings supervised by staff	Yes

Academy Security: Visitors, Contractors and Venue Hire				
No		Owner	Evidence	Yes or No
7.1	Is Prevent included within the school's Visitors Policy? How are due diligence checks conducted on visitors to the school?	MPe/MWy	All visitors are required to complete a visitors agreement upon signing into the school	Yes
7.1	What arrangements in place to manage access to the school's site by visitors and non-students/staff?	CMi/MPe	All visitor checks are carried out prior to visitors entering site. Concerns in relation to site security are raised with Site manager. Termly safeguarding site walks completed	Yes
7.2	Is there a policy regarding the wearing of ID on site? How is it enforced?	MPe/MWy	Staff are aware of the policy on lanyards and are encouraged to challenge.	Yes
7.3	How are visitors identifiable on site?	MPe/MWy	All visitors with DBS wear red lanyards, those without DBS wear green lanyards	Yes
7.3	Does a policy set out clear protocols for ensuring that any visiting speakers – whether invited by staff or by pupils themselves – are suitable and appropriately supervised on site.	MPe	All visitors are required to complete a visitors agreement upon signing into the school and DSB and IDs are checked. Visitors without DBS are provided a different coloured lanyard and must be supervised at all times	Yes
7.4	Is Prevent included within the school's venue hiring policy and what due diligence checks conducted on groups/individuals seeking to hire/use school premises?	MPe/MWy	All hirers are checked prior to booking being allowed	
7.5	Are due diligence checks conducted on contractors working at the school or providing extracurricular activities? What are the written protocols for ensuring that any visiting contractors are suitable and appropriately supervised within the school?	KJo/CBr/CMi	HR completes contractors checks and records on SCR. Site manager and CFFO oversight	Yes